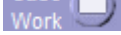


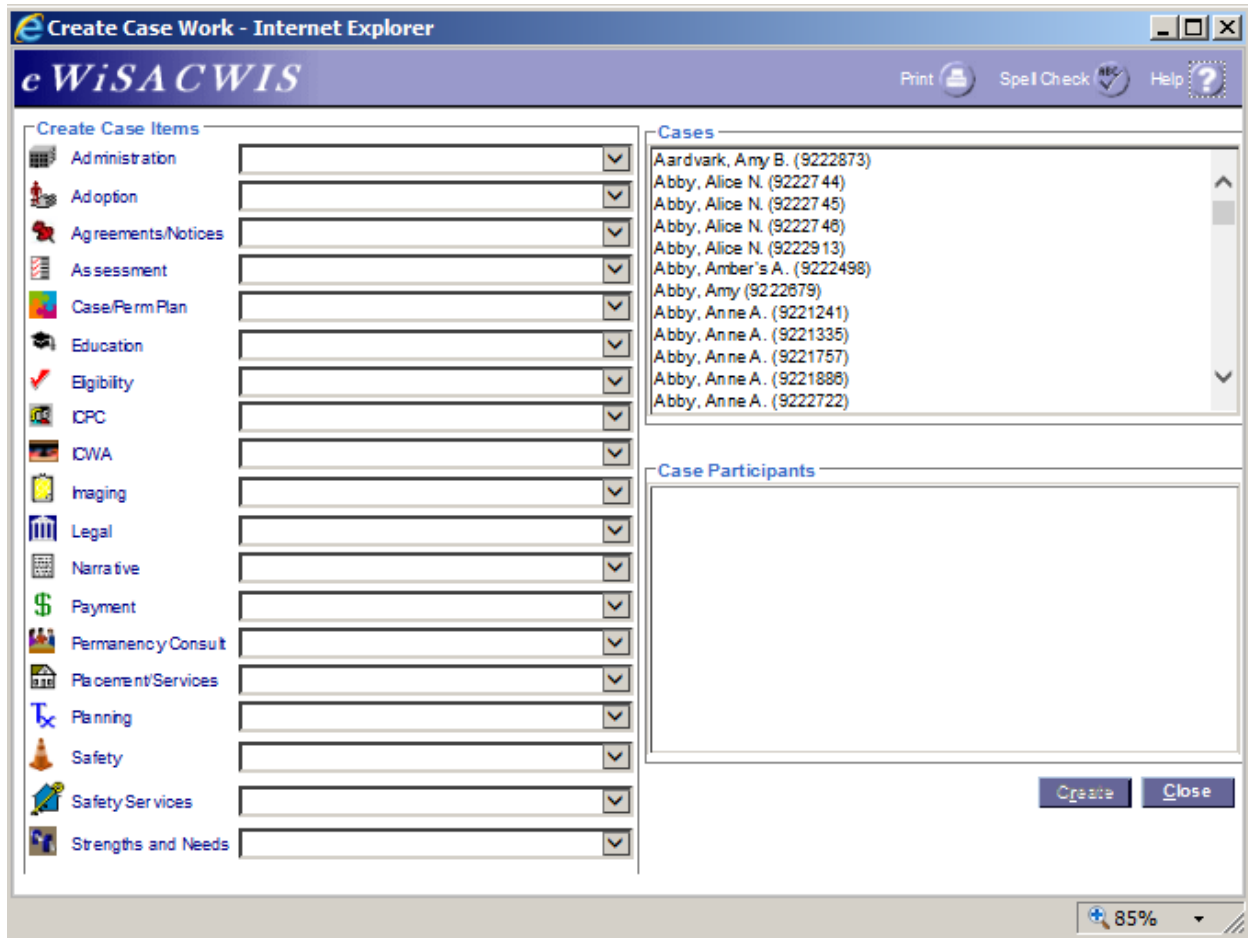
Case Plan

The Case Plan has different aspects and can change when information is updated on the case or person. If the child is not in an Out of Home Placement (OHP) and there are no safety concerns on the Safety Assessment, Analysis and Plan, then the Case/Permanency Plan will not have a Safety tab. For a child not in an OHP and a Person Type of CPS, then the Safety tab displays.

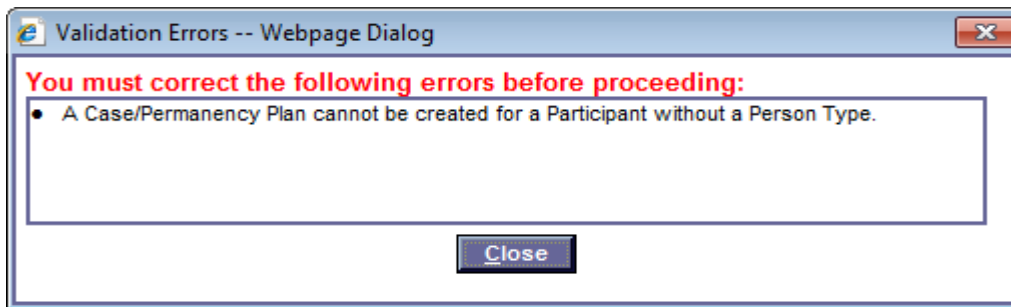
Note: In order to create a Case Plan, an assignment to the case is needed.

1. From the desktop, go up to Create > Case Work or click the Case Work hot button . This will open the Create Case Work page.
2. On the Create Case Work page, select Case/Permanency Plan from the Case/Perm Plan icon. Select the family and the case participant. Then click Create.

Note: A Case Plan can be created for multiple children. Hold down the 'Ctrl' key for multi-selection on the Create Case Work page. Or additional children can be added to the Case Plan on the Case/Permanency Plan page.



Note: A Person Type is required in order to create a Permanency Plan. See the Person Management User Guide for additional information.



- If a Case Plan or Permanency Plan exists, the Case/Permanency Plan Creation page will appear. Click the [Copy](#) hyperlink to copy an associated Plan. Otherwise, click the Create button to create a new Case Plan.



- On the Case/Permanency Plan page, a date will prefill in the Plan Date field based on when the next plan is due. The Plan Date will determine what type of plan displays, based on the child's Person Type.

Note: Having a future date on the plan brings in any additional applicable information (Services; Education; Medical/Mental Health; Safety Assessment, Analysis and Plan; and CANS) each time the plan is opened. In order to approve the plan, a future Plan Date is not allowed but upon approval, you will be able to update the Plan Date to the approval date.

- The first tab is the Basic tab. The Basic tab displays the name of the child as a group box with the name displayed as a hyperlink. If you select this hyperlink, it will open the Person Management page to edit the child's information.

To add additional children to this plan, click the Add/Edit button on the lower right corner of the page. This will open the Child/Youth Participants page.

Case / Permanency Plan - Internet Explorer

eWiSACWIS TM Print Spell Check Help

Basic

Case Name: [Appleton, Claire \(9220002\)](#) Plan Type: CPS, IH Plan Date: 12/12/2012 Details

Case Notes: [Safety](#) [Case/Permanency Planning](#) [Well-being](#) [Case Note Search](#) Plan Due Date: 12/12/2012

Basic Well-Being Safety Planning & Services

Appleton, Alvin

Name: [Appleton, Alvin \(9224313\)](#)

Person Type: CW

Birth Date: 01/09/2009

Court Information

Court File Number(s) Branch Judge [Legal Record](#)

Add/Edit

Appleton, Rae

Name: [Appleton, Rae \(9226177\)](#)

Person Type: CPS, CW

Birth Date: 10/03/1993

Court Information

Court File Number(s) Branch Judge [Legal Record](#)

Add/Edit

Add/Edit

Options: Go **Save** **Close**

125%

Note: If the case planning is being done for an unborn child, the plan type in the above screen will display "Unborn, Last name".

Note: Select the "Case Notes:" hyperlinks to search Structured Case Notes. See the Creating and Viewing Case Notes/Structured Case Notes User guide for more information.

On the Child/Youth Participants page, select to add or remove children on the plan. Click Continue to return to the Case/Permanency Plan page.

<input type="checkbox"/> Select All	Name	DOB
<input type="checkbox"/>	Apple, Mom	05/05/2005
<input type="checkbox"/>	Appleton, Alvin	01/09/2009
<input type="checkbox"/>	Appleton, Nelly	05/01/2012
<input checked="" type="checkbox"/>	Appleton, Rae	10/03/1993
<input type="checkbox"/>	Appleton, Sara	10/01/2012

In the Court Information group box, click the Add/Edit button in the Court Information group box to add the court information.

Case / Permanency Plan - Internet Explorer

eWiSACWIS TM Print Spell Check Help

Basic

Case Name: [Appleton, Claire \(9220002\)](#) Plan Type: CPS, IH Plan Date: 12/12/2012 Details

Case Notes: [Safety](#) [Case/Permanency Planning](#) [Well-being](#) [Case Note Search](#) Plan Due Date: 12/12/2012

Basic **Well-Being** **Safety** **Planning & Services**

Appleton, Rae

Name: [Appleton, Rae \(9226177\)](#)

Person Type: CPS, CW

Birth Date: 10/03/1993

Court Information

Court File Number(s) Branch Judge [Legal Record](#)

Add/Edit

Add/Edit

Options: **Go** **Save** **Close**

125%

On the Court Information Selection page, select all applicable court numbers for the child. If the appropriate court number is not displayed, click the [Legal Record](#) hyperlink to add the court information to the Legal Record. Once all court numbers have been selected, click the Continue button to return to the Case/Permanency Plan page.

Court Information Selection -- Webpage Dialog

eWiSACWIS Print Spell Check Help

Court Information Selection

Select all that apply.

Select	Court Number	Branch	Judge	Date
<input type="checkbox"/>	Not Applicable			

[Legal Record](#)

Continue Close

6. The next tab is the Well-Being tab. If there are multiple children on the plan, select the child's name from the drop-down (select Yes to the pop-up to save the page) and the page displays with the Child's Health Summary, Medication, Current Health Care Providers, Immunization Information, and Educational Summary group boxes. These fields are not enabled on this tab. All information in the group boxes pre-fills from the Person Management page. Click on the Modify hyperlink to update the associated information.

Note: Use the 'Go To' links to jump to that specific section of the Well-Bing tab.

Case / Permanency Plan - Internet Explorer

eWiSACWIS TM Print Spell Check Help ?

Basic

Case Name: [Appleton, Claire \(9220002\)](#) Plan Type: CPS, IH Plan Date: 12/12/2012 Details
Case Notes: [Safety](#) [Case/Permanency Planning](#) [Well-being](#) [Case Note Search](#) Plan Due Date: 12/12/2012

Basic **Well-Being** **Safety** **Planning & Services**

Name
Child Name: [Appleton, Rae](#)

Go To
[Health Summary](#) [Medication](#) [Health Care Providers](#)
[Immunizations](#) [Education](#)

Child's Health Summary
☐ Child has chronic physical, mental or emotional issues. [Modify](#)
☐ Child has had a hospitalization, surgery, emergency medical need, or significant illness in the last six months. [Modify](#)

Medication
Is the child prescribed medication? No [Modify](#)

Name of Medication	Dosage/Frequency	Psychotropic	Reason Medication is Prescribed	Length Prescribed	Physician/Address
--------------------	------------------	--------------	---------------------------------	-------------------	-------------------

Current Health Care Providers
Physician: [Modify](#)
Address:

Options: [Go](#) [Save](#) [Close](#)

125%

Note: For a case plan with person type of "Unborn" or if the child has a birth date that is after the Plan date, the groupboxes that appear below the "name" groupbox will be disabled as seen below.

Case / Permanency Plan - Windows Internet Explorer

eWiSACWIS TM Print Spell Check Help

Basic

Case Name: [Aanteater, Mother \(9223033\)](#) **Plan Type:** Unborn, IH Plan Date: 11/02/2015 Details

Case Notes: [Safety](#) [Case/Permanency Planning](#) [Well-being](#) [Case Note Search](#)

Basic **Well-Being** **Planning & Services**

Aanteater, Unborn

Name: [Aanteater, Unborn \(9227341\)](#)

Person Type: Unborn

Birth Date:

Court Information

Court File Number(s)	Branch	Judge	Legal Record
Add/Edit			

[Add/Edit](#)

Options: [Go](#) [Save](#) [Close](#)

100%

The next tab is the Safety tab (this tab will only display if the Person Type is CPS). From this tab, you can select the [Create Safety Assessment, Analysis and Plan](#) hyperlink to create a Safety Assessment, Analysis Plan.

Note: When the Person Type is CPS, there must be an associated Safety Assessment, Analysis Plan in order to approve the Permanency Plan.

Case / Permanency Plan - Internet Explorer

eWiSACWIS TM Print Spell Check REC Help ?

Basic

Case Name: [Appleton, Claire \(9220002\)](#) Plan Type: CPS, IH Plan Date: 12/12/2012 Details

Case Notes: [Safety](#) [Case/Permanency Planning](#) [Well-being](#) [Case Note Search](#) Plan Due Date: 12/12/2012

Basic Well-Being **Safety** Planning & Services

[More...](#) [Less...](#) [Default](#)

Identified Safety Threat: One or both parents/caregivers fear they will maltreat the child and/or request placement.

Description:

Enter required text here...

[More...](#) [Less...](#) [Default](#)

Identified Safety Threat: One or both parents/caregivers intend(ed) to seriously hurt the child.

Description:

Enter required text here...

[More...](#) [Less...](#) [Default](#)

Safety Decision

☐ In-home Safety Plan remains sufficient, feasible, and sustainable

☐ In-home Safety Plan revised

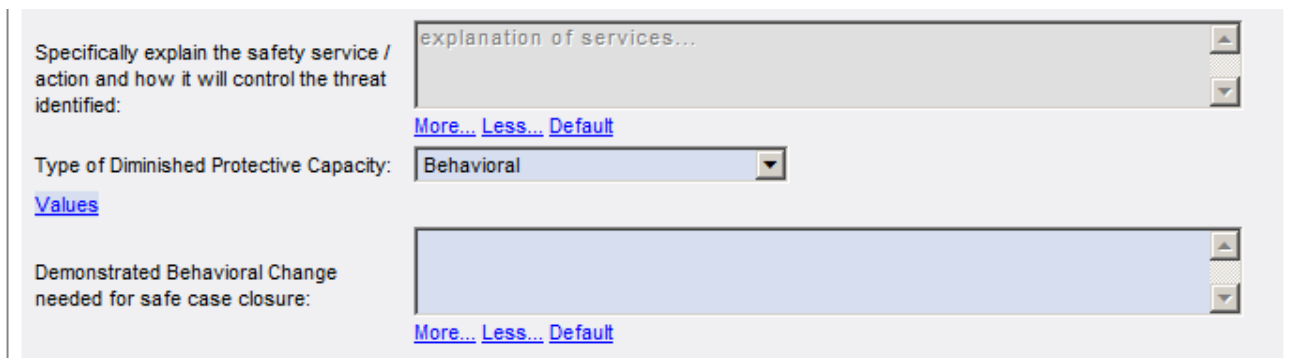
☐ Placement in out-of-home care is indicated

☐ Safe case closure

Options:

125%

If Safety Services exist, select the Type of Diminished Protective Capacity, this will automatically launch the Diminished Protective Capacity Values page. The [Values](#) hyperlink can be used to return to the Diminished Protective Capacity Values page.



Specifically explain the safety service / action and how it will control the threat identified:

[More...](#) [Less...](#) [Default](#)

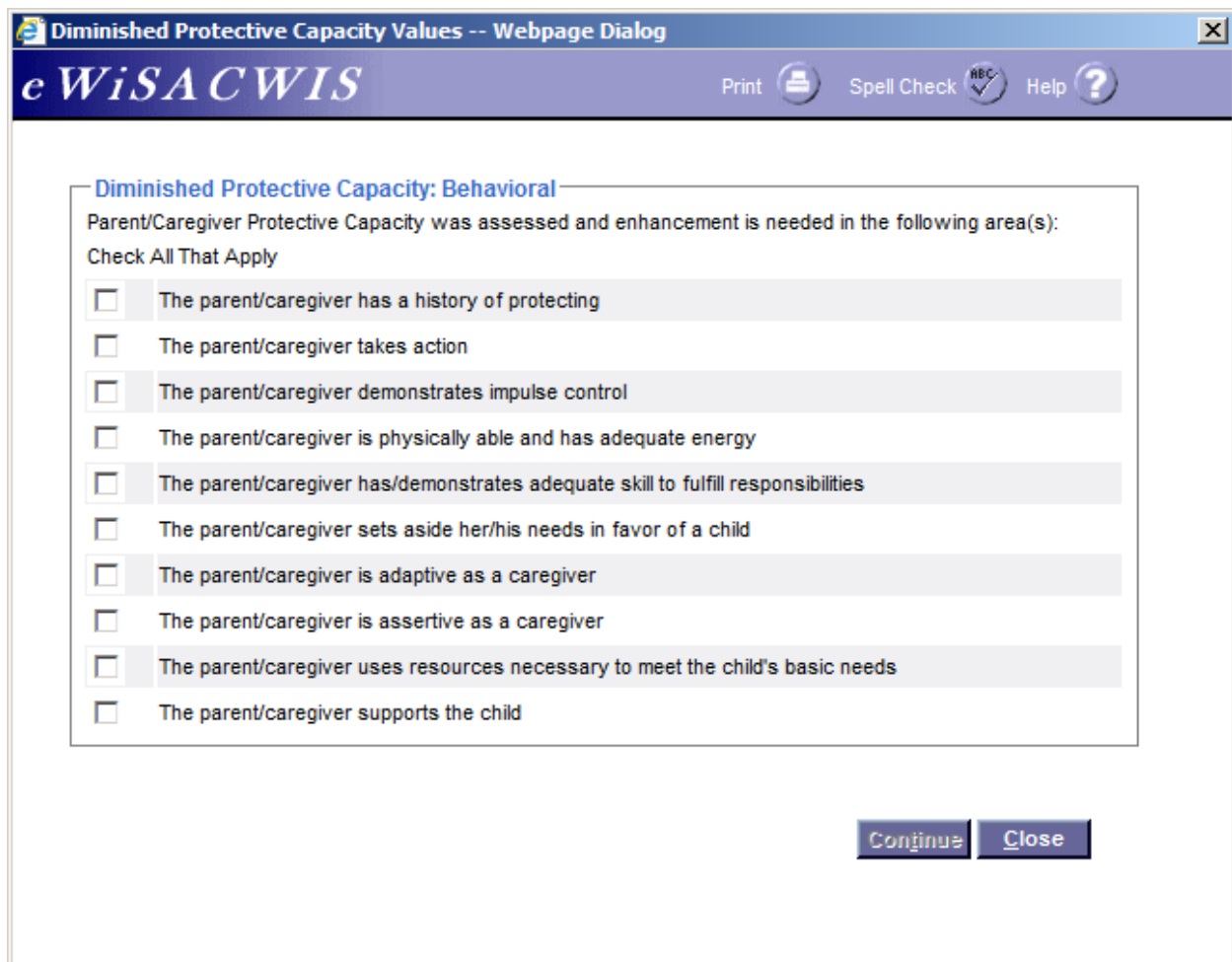
Type of Diminished Protective Capacity:

[Values](#)

Demonstrated Behavioral Change needed for safe case closure:

[More...](#) [Less...](#) [Default](#)

On the Diminished Protective Capacity Values page, select all applicable values. Click Continue to return to the Case/Permanency Plan page.



Diminished Protective Capacity Values -- Webpage Dialog

eWiSACWIS Print Spell Check Help

Diminished Protective Capacity: Behavioral

Parent/Caregiver Protective Capacity was assessed and enhancement is needed in the following area(s):

Check All That Apply

- ☐ The parent/caregiver has a history of protecting
- ☐ The parent/caregiver takes action
- ☐ The parent/caregiver demonstrates impulse control
- ☐ The parent/caregiver is physically able and has adequate energy
- ☐ The parent/caregiver has/demonstrates adequate skill to fulfill responsibilities
- ☐ The parent/caregiver sets aside her/his needs in favor of a child
- ☐ The parent/caregiver is adaptive as a caregiver
- ☐ The parent/caregiver is assertive as a caregiver
- ☐ The parent/caregiver uses resources necessary to meet the child's basic needs
- ☐ The parent/caregiver supports the child

[Continue](#) [Close](#)

Document the Demonstrated Behavioral Change needed for safe case closure.

7. The last tab is the Planning & Services tab. By default this tab displays goals and services which were provided in the last 6 months or will be provided in the next 6 months. The 'Show' dropdown in the Goals & Services Displayed group box can be used to filter which Goals & Services display on the page. Also checking the Display History check box will display goals and services that have ended over 6 months ago.

The Child (or Children if there is more than one person on the Case Plan) group box will pre-fill information from the most recent pending or approved Assessment, if applicable. Enter the child's general functioning information. Click Insert in the Child Goals & Services group box to add child goals and services. This will open the Goals and Services page. Click Import to copy goals and/or services from another plan on the case. This will open the Goals and Services Summary page. See step 20 on page 16 for the import feature.

Note: The text highlighted in yellow displays the number of actionable items from CANS that need to be addressed.

Basic

Case Name: [Appleton, Claire \(9220002\)](#) Plan Type: CPS, IH Plan Date: [Details](#)

Case Notes: [Safety](#) [Case/Permanency Planning](#) [Well-being](#) [Case Note Search](#) Plan Due Date: 12/12/2012

Basic **Well-Being** **Safety** **Planning & Services**

Goals & Services Displayed

Show: Display History ☐ Start Date:

Child

Identify and describe the court ordered conditions, the actions taken and the services offered or provided by the agency in the previous six months and those to be provided in the next six months to make reasonable efforts, or active efforts in the case of an Indian child to achieve the goal(s) of the Case/Permanency Plan, including services that were recommended or considered but were not available.

Describe the child's general functioning:

[More...](#) [Less...](#) [Default](#)

Child Goals & Services

1 of 7 actionable items have been considered.

All actionable items must be addressed for the child via one or more services.

Condition/Objective: The condition/objective is displayed here...		Edit	Delete
Goal: Description of Goal			
Participant(s)	Responsible Person / Provider	Begin Date	End Date
Appleton, Rae	Caitlin M Cake	10/17/2012	
Service Category	Specifically Explain Service	Status of Service	
Daycare	Explain...	Continue: Services were provided in the last six months and will continue in the next six months.	

Options:

Note: When the plan type is unborn, the narrative field in "Child" groupbox is disabled and it is not possible to insert or import goals and services in the "Child" groupbox. However, if both "Unborn" and children with birthdates are included on the plan, the narrative field in "Child" groupbox is enabled and it becomes possible to insert or import goals and services in the "Child" groupbox

8. On the Goals and Services page (accessed via the Insert button on the Planning & Services tab of the Case/Permanency Plan page), click the Add/Edit button to add the associated child(ren).

Goals and Services -- Webpage Dialog

eWiSACWIS Print Spell Check Help

Condition / Objective

Child: [Add/Edit](#)

Condition/Objective:

[More...](#) [Less...](#) [Default](#)

Goal

Describe Goal: Goal 1 of 1 [Delete](#)

Services

Service Category: [Delete](#) Service 1 of 1

Specifically Explain Service:

Responsible Person/Provider: ☒ Provider ☐ Medical/Mental Health Provider ☐ Case Participant/Collateral ☐ Worker [Search](#)

Name:

Frequency/Duration:

Begin Date: End Date:

Actionable Items from CANS:

[Insert Service](#)

[Insert Goal](#)

[Save](#) [Close](#)

9. On the Case Participants page, select the applicable child(ren) and click Continue.

Case Participants -- Webpage Dialog

eWiSACWIS Print Spell Check Help

Case Participants

<input type="checkbox"/> Select All	Name	DOB
<input checked="" type="checkbox"/>	Appleton, Rae	10/03/2011

[Continue](#) [Close](#)

10. Back on the Goals and Services page, enter a condition/objective and describe the goal. In the Services group box, select the Service Category and explain the service. In the Responsible Person/Provider section, select the Provider, Medical/Mental Health Provider, Case Participant/Collateral or Worker radio button. Then click the [Search](#) hyperlink and search for the appropriate responsible person/provider. Enter the Frequency/Duration and Begin Date. If applicable, document the End Date. Describe the progress, select the status of the service, and document the description of the status. Click the Insert Service or Insert Goal buttons to add additional services or goals to this condition/objective. Click Save and Close to return to the Case/Permanency Plan page.

If Applicable, click on the [Add/Edit](#) hyperlink next to the Actionable Items from CANS. This will open the Actionable Items page.

Goals and Services -- Webpage Dialog

eWiSACWIS Print Spell Check ABC Help

Condition / Objective
Child: Appleton, Rae [Add/Edit](#)
Condition/Objective:
Enter required text here...
[More...](#) [Less...](#) [Default](#)

Goal
Describe: Enter required text here... Goal 1 of 1
Goal: [Delete](#)

Services
Service Category: Daycare [Delete](#) Service 1 of 1
Specifically Explain Service: Enter required text here...
Responsible Person/Provider: ☐ Provider ☐ Medical/Mental Health Provider ☐ Case Participant/Collateral ☒ Worker [Search](#)
Name: Caitlin M Cake
Frequency/Duration: 100 Hours
Begin Date: 10/04/2012 End Date: 00/00/0000
Actionable Items from CANS: Sleep (Child/Youth Needs - Life Functioning) [Add/Edit](#)
Enter required text here...
[Insert Service](#)
[Insert Goal](#)
[Save](#) [Close](#)

11. On the Actionable Items page, select all applicable actionable items that relate to the service. Then click Continue to return to the Case/Permanency Plan page.

Note: This page will display all actionable items from the child's most recent CANS. Each of the items with an asterisk must be addressed with one or more service. All actionable items for the child (excludes the actionable items for the current caregiver and primary identified permanent resource) must be addressed/considered in order to approve the Case Plan.

Actionable Items

All Actionable Items designated with an asterisk (*) must be marked as "Considered" via one or more services prior to approval of the Case/Permanency Plan.

Child/Youth

Considered	Select	Actionable Item	Score	Child Name
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> *	Sleep (Child/Youth Needs - Life Functioning)	2	Appleton, Rae
<input type="checkbox"/>	<input type="checkbox"/> *	Physical Abuse (lifetime) (Child/Youth Needs - Trauma)	1	Appleton, Rae
<input type="checkbox"/>	<input type="checkbox"/> *	Medical Trauma (lifetime) (Child/Youth Needs - Trauma)	1	Appleton, Rae
<input type="checkbox"/>	<input type="checkbox"/> *	Medical (Child/Youth Needs - Life Functioning)	1	Appleton, Rae
		b. Chronicity (Child/Youth Needs - Life Functioning)	1	Appleton, Rae
		d. Emotional Response (Child/Youth Needs - Life Functioning)	1	Appleton, Rae
		f. Treatment Involvement (Child/Youth Needs - Life Functioning)	1	Appleton, Rae
<input type="checkbox"/>	<input type="checkbox"/> *	Birth Weight (lifetime) (Child/Youth Needs - Child Risk Factors)	1	Appleton, Rae
<input type="checkbox"/>	<input type="checkbox"/> *	Prenatal Care (lifetime) (Child/Youth Needs - Child Risk Factors)	1	Appleton, Rae
<input type="checkbox"/>	<input type="checkbox"/> *	Labor and Delivery (lifetime) (Child/Youth Needs - Child Risk Factors)	1	Appleton, Rae

Current Caregiver

Considered	Select	Actionable Item	Score	Child Name
------------	--------	-----------------	-------	------------

[Continue](#) [Close](#)

12. On the Planning & Services tab, the Parents/Caregivers group box will pre-fill information from the most recent pending or approved Assessment. This narrative box is enabled to enter additional information.

Parents/Caregivers

For each parent/caregiver, describe how adult functioning (general functioning, daily life management, mental health functioning and substance use) impacts parenting practices (disciplinary approaches, nurturing, limit setting, protectiveness, provision of basic care, etc.). When a child is unsafe, determine how diminished parent/caregiver protective capacities impact impending danger.

Appleton, Grandpa: "Describe the adult's general functioning, daily life management, mental health functioning and substance use"

Appleton, Mom: "Describe the adult's general functioning, daily life management, mental health functioning and substance use"

[More...](#) [Less...](#) [Default](#)

13. In the Parents/Caregivers Goals & Services group box, select the Insert button to add goals for the parents/caregiver. This will open the Goals and Services page.

Parents/Caregivers Goals & Services

Condition/Objective: Enter required text here...		Edit Delete	
Goal: Enter required text here...			
Participant(s)	Responsible Person / Provider	Begin Date	End Date
Appleton, Claire	Caitlin M Cake	10/04/2012	
Service Category	Specifically Explain Service	Status of Service	
Housing Assistance	Enter required text here...	New: New service will begin in the next six months:	

[Insert](#) [Import](#)

14. On the Goals and Services page, click the [Add/Edit](#) hyperlink to add the parents/caregivers these goals and services are associated to.

Goals and Services -- Webpage Dialog

eWiSACWIS [Print](#) [Spell Check](#) [ABC](#) [Help](#) [?](#)

Condition / Objective
Parent/Caregiver: [Add/Edit](#)
Condition/Objective:

[More...](#) [Less...](#) [Default](#)

Goal
Describe Goal: [Delete](#) Goal 1 of 1

Services
Service Category: [Delete](#) Service 1 of 1
Specifically Explain Service:
Responsible Person/Provider: ☒ Provider ☐ Medical/Mental Health Provider ☐ Case Participant/Collateral ☐ Worker [Search](#)
Name:
Frequency/Duration:
Begin Date: End Date:
Describe Progress:
Status of Service: [Insert Service](#)

[Insert Goal](#)

[Save](#) [Close](#)

15. On the Case Participants page, select the applicable parents/caregivers. Click Continue to return to the Goals and Services page.

Select All	Name	DOB
<input type="checkbox"/>	Appleton, Alvin	01/09/2009
<input checked="" type="checkbox"/>	Appleton, Claire	10/10/1956
<input type="checkbox"/>	Appleton, Dad	10/29/1956
<input type="checkbox"/>	Appleton, Nelly	05/01/2012
<input type="checkbox"/>	Appleton, Sara	10/01/2012

16. On the Goals and Services page, enter a condition/objective and describe the goal. In the Services group box, select the Service Category and explain the service. In the Responsible Person/Provider section, select either the Provider, Medical/Mental Health Provider, Case Participant/Collateral or Worker radio button. Then click the [Search](#) hyperlink and search for the appropriate responsible person/provider. Enter the Frequency/Duration and Begin Date. If applicable, document the End Date. Describe the progress, select the status of the service, and document the description of the status. Click the Insert Service or Insert Goal buttons to add additional services or goals to this condition/objective. Click Save and Close to return to the Case/Permanency Plan page.

Condition / Objective
Parent/Caregiver: Appleton, Claire [Add/Edit](#)
Condition/Objective:
Enter required text here...

[More...](#) [Less...](#) [Default](#)

Goal
Describe Goal: Enter required text here... Goal 1 of 1 [Delete](#)

Services
Service Category: Housing Assistance [Delete](#) Service 1 of 1
Specifically Explain Service: Enter required text here...
Responsible Person/Provider: ☐ Provider ☐ Medical/Mental Health Provider ☐ Case Participant/Collateral ☒ Worker [Search](#)
Name: Caitlin M Cake
Frequency/Duration: 100 Months
Begin Date: 10/04/2012 End Date: 00/00/0000
Describe Progress: Enter required text here...
Status of Service: New: New service will begin in the next six months
[Insert Service](#)
[Insert Goal](#)
[Save](#) [Close](#)

17. In the Family group box, the narrative pre-fills the family's general functioning from the most recent pending or approved Assessment, if applicable. In the Family Goals & Services group box, select the Insert button to add goals and services for the family. This will open the Goals and Services page.

Family

Describe the family's general functioning, strengths and current stresses. Consider the family's cultural context.

Describe the family's general functioning, strengths and current stresses. Consider the family's cultural context.

[More...](#) [Less...](#) [Default](#)

Family Goals & Services

Condition/Objective: Enter required text here... [Edit](#) [Delete](#)

Goal: Enter required text here...

Participant(s)	Responsible Person / Provider	Begin Date	End Date
	Caitlin M Cake	10/04/2012	

Service Category	Specifically Explain Service	Status of Service
Family Interaction	Enter required text here...	New: New service will begin in the next six months:

[Insert](#) [Import](#)

18. On the Goals and Services page, enter a condition/objective and describe the goal. In the Services group box, select the Service Category and explain the service. In the Responsible Person/Provider section, select either the Provider, Medical/Mental Health Provider, Case Participant/Collateral or Worker radio button. Then click the [Search](#) hyperlink and search for the appropriate responsible person/provider. Enter the Frequency/Duration and Begin Date. If applicable, document the End Date. Describe the progress, select the status of the service, and document the description of the status. Click the Insert Service or Insert Goal buttons to add additional services or goals to this condition/objective. Click Save and Close to return to the Case/Permanency Plan page.

Goals and Services -- Webpage Dialog

eWiSACWIS [Print](#) [Spell Check](#) [Help](#)

Condition / Objective

Family:

Condition/Objective: Enter required text here...

[More...](#) [Less...](#) [Default](#)

Goal

Describe: Enter required text here... [Delete](#) Goal 1 of 1

Goal: [Delete](#)

Services

Service Category: Family Interaction [Delete](#) Service 1 of 1

Specifically Explain Service: Enter required text here...

Responsible Person/Provider: ☐ Provider ☐ Medical/Mental Health Provider ☐ Case Participant/Collateral ☒ Worker [Search](#)

Name: Caitlin M Cake

Frequency/Duration: 5 Days

Begin Date: 10/04/2012 End Date: 00/00/0000

Describe Progress: Enter required text here...

Status of Service: New: New service will begin in the next six months:

[Insert Service](#)

[Insert Goal](#)

[Save](#) [Close](#)

- The Select Goals & Services group box is used to filter which plans the goals and services on this page will come from. Unchecking Include Pending Case/Permanency Plans will hide any plan in a pending status.

20. By default, all children in the case will be selected (the Select by Child radio button is selected). Click the Select [Child\(ren\)](#) hyperlink to bring up the Child Selection page to select a specific child's plan.

17

Select the Select by Plan radio button to bring up the Plan Selection pop-up to select a specific plan.



Plan Selection -- Webpage Dialog

eWiSACWIS Print Spell Check Help

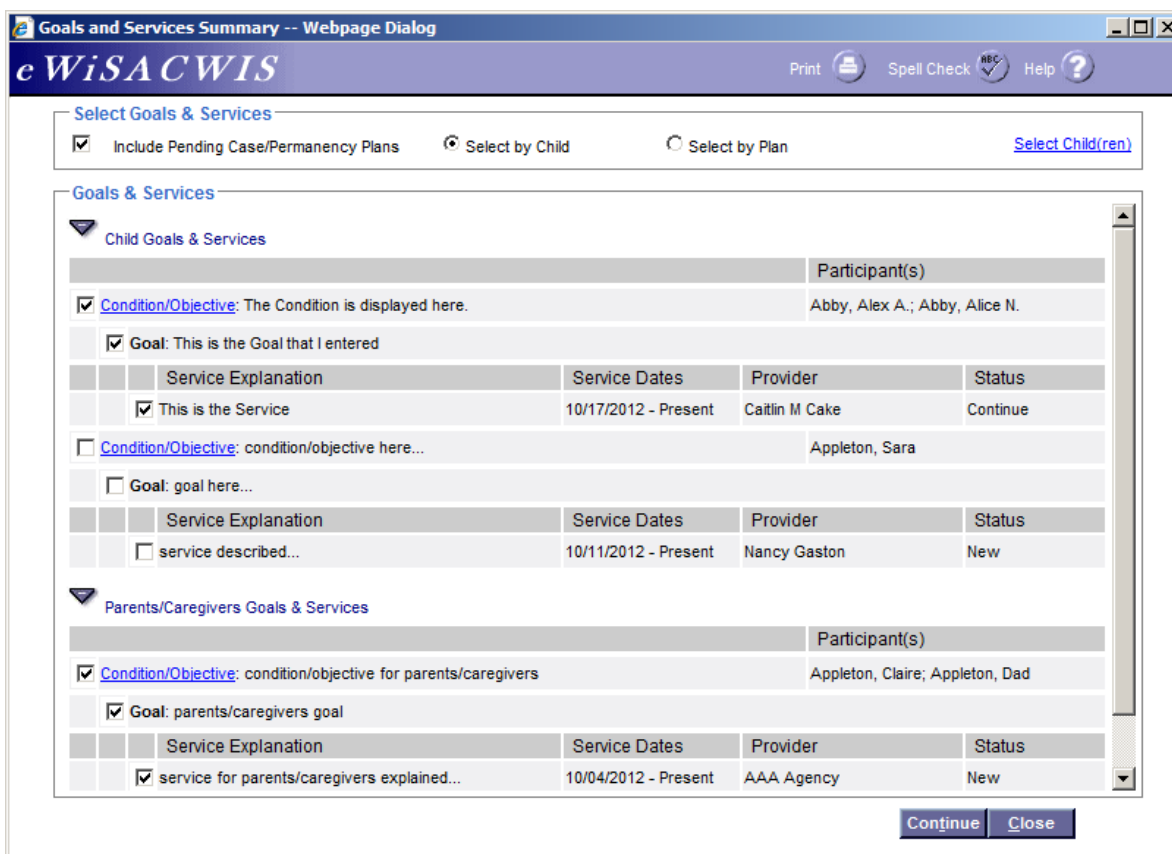
Plan(s)

<input type="checkbox"/> Select All	Plan Date ▲	Plan Type	Status	Child(ren)
<input type="checkbox"/>	10/03/2012	Case Plan	Ongoing	Appleton, Rae
<input type="checkbox"/>	10/04/2012	Case Plan	Not Approved	Appleton, Nelly
<input type="checkbox"/>	10/04/2012	Permanency Plan	Historical	Appleton, Sara
<input type="checkbox"/>	10/04/2012	Permanency Plan	Ongoing	Appleton, Sara

Continue Close

21. The Goals & Services group box is used to select the Condition/Objective, Goals and Services that will be copied over. Check the box next to all that apply. Click Continue to return to the Case/Permanency Plan page, the selected Conditions/Objectives, Goals and Services will appear under the corresponding Goals & Services Section.

Note: Checking the box for a Service will automatically check the box for the associated Goal and Condition/Objective.



Goals and Services Summary -- Webpage Dialog

eWiSACWIS Print Spell Check Help

Select Goals & Services

☒ Include Pending Case/Permanency Plans ☒ Select by Child ☐ Select by Plan [Select Child\(ren\)](#)

Goals & Services

Child Goals & Services

				Participant(s)
<input checked="" type="checkbox"/>	Condition/Objective: The Condition is displayed here.			Abby, Alex A.; Abby, Alice N.
<input checked="" type="checkbox"/>	Goal: This is the Goal that I entered			
<input checked="" type="checkbox"/>	Service Explanation	Service Dates	Provider	Status
<input checked="" type="checkbox"/>	This is the Service	10/17/2012 - Present	Caitlin M Cake	Continue
<input type="checkbox"/>	Condition/Objective: condition/objective here...			Appleton, Sara
<input type="checkbox"/>	Goal: goal here...			
<input type="checkbox"/>	Service Explanation	Service Dates	Provider	Status
<input type="checkbox"/>	service described...	10/11/2012 - Present	Nancy Gaston	New

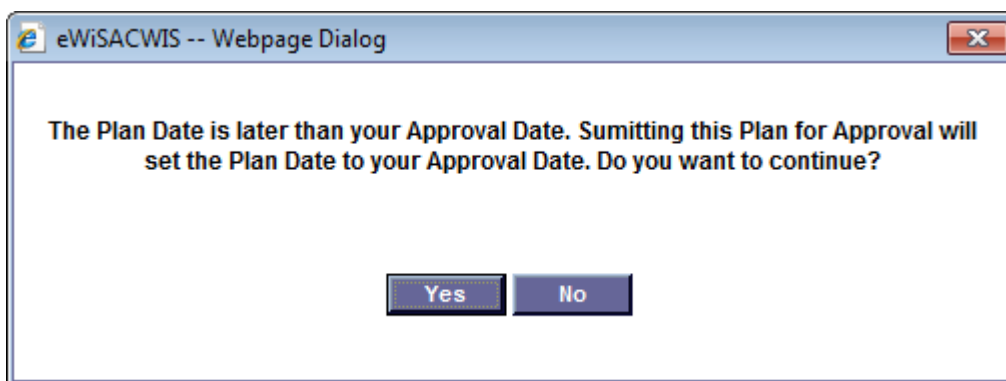
Parents/Caregivers Goals & Services

				Participant(s)
<input checked="" type="checkbox"/>	Condition/Objective: condition/objective for parents/caregivers			Appleton, Claire; Appleton, Dad
<input checked="" type="checkbox"/>	Goal: parents/caregivers goal			
<input checked="" type="checkbox"/>	Service Explanation	Service Dates	Provider	Status
<input checked="" type="checkbox"/>	service for parents/caregivers explained...	10/04/2012 - Present	AAA Agency	New

Continue Close

22. From the Options drop-down (on any of the tabs), you can approve the plan. Select Approval and click Go. On the Approval History page, select the Approve radio button and click Continue. On the Case/Permanency Plan page, click Save.

If a future Plan Date was documented, you can update the Plan Date to today's date.



23. You can launch the Case Plan template from any tab of the plan. Select Case Plan and click Go.

Note: The worker and supervisors names will not pre-fill to the template until after approval. The template should be printed after approval.

A screenshot of a Microsoft Word document titled "9233723.0.rtf [Read-Only] [Compatibility Mode] - Microsoft Word". The document is a "Case Plan" template. It contains several fields for data entry, including "Court File Number", "Branch Number", "Name - Judge", "Case Name", "Agency Case Number", "Birth Date - Child", "Name - Child", "Date - Case Plan", "Name - Agency", "Name - Worker", and "Name - Supervisor". There are also sections for "WELL-BEING: Appleton, Nelly" and "WELL-BEING: Appleton, Rae", each followed by a "Child's Health Summary" and "Child's Educational Summary". The "Child's Health Summary" section includes checkboxes for "Child has chronic physical, mental or emotional issues", "Child has had a hospitalization, surgery, emergency medical need, or significant illness in the last six months", and "Is the child prescribed medication?". The "Child's Educational Summary" section includes checkboxes for "Current or most recent grade level" and "Is this grade level where the child should be".

24. You can launch the History of Planning and Services template from any tab of the plan. This template contains the full history of Goals & Services that have been documented for the child(ren) on this plan (it does not print the selected period if the Display History check box is selected). Select History of Planning and Services and click Go.

9233722.0.rtf [Compatibility Mode] - Microsoft Word

File eWISACWIS

Print Cut Copy Paste Zoom Spell Check Copy From Bookmarks Close and Return to eWISACWIS

History of Planning and Services

Name – Child (Last, First Middle) Appleton, Nelly	Birth Date – Child 05/01/2012
Name – Child (Last, First Middle) Appleton, Rae	Birth Date – Child 10/03/1993

CURRENT PLANNING AND SERVICES

Child: **Appleton, Rae**

Condition / Objective: **The Condition is displayed here.**

Goal: **This is the Goal that I entered**

Service category: **Psychiatric Assessment**

Specifically explain service: **This is the Service**

Responsible person / provider: **Caitlin M Cake**

Frequency / Duration: **1 Hours per Week**

Begin date: **10/17/2012** End date:

Describe progress: **Progress**

Status of service: **Continue: Services were provided in the last six months and will continue in the next six months.**

Description

Child: **Appleton, Rae**

Condition / Objective: **Enter required text here...**

Goal: **Enter required text here...**

Service category: **Daycare**

Specifically explain service: **Enter required text here...**

Responsible person / provider: **Caitlin M Cake**

Frequency / Duration: **100 Hours**

Begin date: **10/04/2012** End date:

Describe progress: **Enter required text here...**

Status of service: **New: New service will begin in the next six months:**

Enter required text here...

Parent / Caregiver: **Appleton, Claire, Appleton, Dad**

Condition / Objective: **condition/objective for parents/caregivers**

Goal: **parents/caregivers goal**

Service category: **AODA Treatment**

Specifically explain service: **service for parents/caregivers explained...**

Responsible person / provider: **AAA Agency**

Frequency / Duration: **10 Hours per Week**

Begin date: **10/04/2012** End date:

Describe progress: **progress....**

Status of service: **New: New service will begin in the next six months:**

new service for parents/caregivers

Parent / Caregiver: **Appleton, Claire**

9233722.0.rtf: 5,906 characters (an approximate value).

100%

25. The Case Plan will appear on the desktop under the Case/Permanency Plan icon. Click the Case Plan icon to see all of the related work associated to that Case Plan.

